

Course Evaluation Form for Students

Summer Term, 2007

University of Tokyo, Department of Civil Engineering

This course evaluation is aimed at providing academic staff with students' candid assessment of teaching quality. Your cooperation would help us to improve the current education programme at the Department.

Please fill in the blanks below. Put a number of the option you choose where applicable.

Course name _____

Name of teacher responsible _____

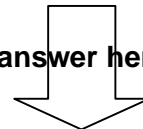
Course code (6 digits : remove a hyphen for postgraduate course)

Year of Study (1. Undergraduate, 2nd year. 2. Undergraduate, 3rd year.
3. Undergraduate, 4th year. 4. Master's course, 1st year.
5. Master's course, 2nd year. 6. Doctoral course, 1st-3rd year)

Nationality (1. Japanese student 2. Overseas student)

Department (1. Civil Engineering 2. Other _____)

answer here



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Unless instructed otherwise, please use the following scale.

1. Strongly disagree

2. Somewhat disagree

3. Not sure

4. Somewhat agree

5. Strongly agree



I. The contents and outcome of the lecture.

This course was useful in obtaining knowledge of the corresponding field, and I am now more interested in the field.

This course was useful in learning an analytical and theoretical way of thinking.

This course has improved my problem-solving skills.

This course was practically useful and will help me when I start work.

This course was helpful in improving my professional expertise.

This course was intellectually stimulating.

This course has led me to choose a research topic of this field.

It was clear how this course relates to other courses and the whole structure of the programme.

II. Method of teaching

The outline, schedule, assessment of this course, etc. were explained clearly at the beginning.

The actual contents of this course were consistent with the explanation made at the beginning and in the syllabus.

No frequent cancellation was made, and it was held almost on schedule.

Advance notice of study tours or cancellation was clearly given.

This course was logical, well-prepared and easy to understand.

The speed of this course was

(1. Too slow 2. Somewhat slow 3. Appropriate 4. Somewhat fast 5. Too fast)

The presentation (the materials, lecturing style, visual aid, etc.) of the lecture was appropriate.

Exercises and other hands-on activities were used effectively.

The lecturer appeared motivated and responded well to questions.

III. Course workload

Preparation and reviews were indispensable for understanding this course.

(Please answer the two questions below only if reports or exercises were assigned.)

Topics dealt with in reports and exercises were appropriate and meaningful.

How many hours in total did you spend on the preparation and review of this course, reports and practice, etc. (apart from the lecture itself) ?

(1. Less than 2 hours 2. 2-4 hours 3. 5-9 hours 4. 10-29 hours
5. 30-49 hours 6. 50-99 hours 7. More than 100 hours)

IV. About yourself

How frequently did you attend this course? (1.Never 2. Seldom 3. Half 4. Often 5. Always)

I asked questions and took an active part in the course.

V. Free answer

Please write requests, improvement points or opinions about this course and this questionnaire itself in the space below.

Thank you for your cooperation.